#### 2022-23 Texas Academic Performance Report (TAPR)

**District Name: NAZARETH ISD** 

**District Number: 035903** 



											Two or	Special	Special	Continu-	Non-		EB/EL (Current
	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander	More	Ed	Ed	ously	ously	Econ Disadv	& Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2023	76%	79%	87%	-	-	87%	-	-	-	-	*	*	85%	*	*	-
	2022	76%	81%	86%	-	*	85%	-	-	-	*	*	*	84%	*	*	-
At Meets Grade Level or Above	2023	50%	51%	80%	-	-	80%	-	-	-	-	*	*	77%	*	*	-
	2022	51%	54%	77%	-	*	80%	-	-	-	*	*	*	74%	*	*	-
At Masters Grade Level	2023	20%	17%	47%	-	-	47%	-	-	-	-	*	*	38%	*	*	-
	2022	30%	30%	55%	-	*	60%	-	-	-	*	*	*	53%	*	*	-
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2023	73%	76%	93%	-	-	93%	-	-	-	-	*	*	92%	*	*	-
	2022	71%	76%	95%	-	*	95%	-	-	-	*	*	*	95%	*	*	-
At Meets Grade Level or Above	2023	45%	46%	73%	-	-	73%	-	-	-	-	*	*	69%	*	*	-
	2022	43%	47%	77%	-	*	85%	-	-	_	*	*	*	79%	*	*	-
At Masters Grade Level	2023	19%	18%	47%	-	-	47%	-	-	_	-	*	*	46%	*	*	-
	2022	21%	23%	45%	-	*	50%	-	-	_	*	*	*	42%	*	*	-
Grade 4 Reading																	
At Approaches Grade Level or Above	2023	77%	82%	100%	-	*	100%	-	-	-	*	*	*	100%	*	*	-
	2022	77%	82%	95%	-	-	94%	-	-	-	*	*	*	94%	*	*	-
At Meets Grade Level or Above	2023	48%	49%	65%	-	*	72%	-	-	-	*	*	*	65%	*	*	-
	2022	54%	56%	74%	-	-	72%	-	-	-	*	*	*	71%	*	*	-
At Masters Grade Level	2023	22%	20%	50%	-	*	56%	-	-	_	*	*	*	47%	*	*	-
	2022	28%	27%	32%	-	_	33%	-	-	_	*	*	*	29%	*	*	-
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2023	71%	74%	90%	-	*	89%	-	-	-	*	*	*	88%	*	*	-
	2022	70%	76%	89%	-	-	89%	-	-	-	*	*	*	88%	*	*	-
At Meets Grade Level or Above	2023	48%	51%	80%	-	*	89%	_	-	_	*	*	*	82%	*	*	_
	2022	43%	47%	74%	-	_	72%	-	-	_	*	*	*	71%	*	*	-
At Masters Grade Level	2023	22%	22%	40%	-	*	44%	-	-	_	*	*	*	35%	*	*	-
	2022	23%	24%	53%	-	_	56%	_	-	_	*	*	*	53%	*	*	_
Grade 5 Reading																	

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	81%	83%	100%	-		100%		-	-	*	*	-	100%		*	-
	2022	81%	84%	93%		*	100%		-	-	-	-	*	32 /0		00 /0	-
At Meets Grade Level or Above	2023	57%	57%	83%		-	82%		-	-	*	*	-	81%		*	-
	2022	58%	62%	80%		*	83%		-	-	-	-	*	0370		60%	-
At Masters Grade Level	2023	28%	25%	72%	-	-	76%	-	-	-	*	*	-	75%	*	*	-
	2022	36%	38%	60%	-	*	67%	-	-	-	-	-	*	62%	*	40%	-
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2023	80%	86%	94%	_	-	94%	-	-	-	*	*	_	94%	*	*	-
	2022	77%	85%	93%	-	*	100%	-	-	-	-	-	*	92%	*	80%	_
At Meets Grade Level or Above	2023	51%	54%	83%	-	-	82%	-	-	-	*	*	-	81%	*	*	-
	2022	48%	56%	80%	-	*	83%	_	-	-	-	-	*	77%	*	60%	-
At Masters Grade Level	2023	21%	20%	39%	_	-	41%	_	-	_	*	*	-	38%	*	*	-
	2022	25%	28%	47%	_	*	58%	_	-	_	_	_	*	46%	*	20%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2023	65%	70%	83%	-	-	82%	-	-	-	*	*	-	81%	*	*	-
	2022	66%	74%	80%	-	*	92%	_	-	-	-	-	*	85%	*	40%	-
At Meets Grade Level or Above	2023	36%	37%	56%	-	-	59%	_	-	-	*	*	-	56%	*	*	-
	2022	38%	43%	60%	-	*	67%	_	-	-	-	-	*	62%	*	40%	-
At Masters Grade Level	2023	16%	15%	33%	-	-	35%	_	-	-	*	*	-	31%	*	*	_
	2022	18%	19%	33%	_	*	33%	_	-	_	_	_	*	38%	*	20%	_
Grade 6 Reading																	
At Approaches Grade Level or Above	2023	77%	79%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2022	70%	73%	100%	-	*	100%	_	-	-	-	*	*	100%	*	*	_
At Meets Grade Level or Above	2023	52%	52%	80%	_	*	83%	_	-	_	-	*	_			60%	_
	2022	43%	44%	81%		*	86%		_	-	-	*	*				_
At Masters Grade Level	2023	22%	20%	60%		*	75%		_	-	_	*	_			40%	_
	2022	23%	22%	63%		*	64%		_	_	-	*				*	_
Grade 6 Mathematics			== 70	22,0			2 . / .							2 1/0			
At Approaches Grade Level or Above	2023	75%	79%	100%	-	*	100%	-	-	-	-	*	-	100%	*	100%	-
	2022	73%	79%	100%	_	*	100%	_	-	_	-	*	*	100%	*	*	_

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023 2022	40% 39%	43% 43%			*	75% 86%	_	-	<u>-</u>	-	*	-	79% 77%		60%	-
At Masters Grade Level	2023	16%				*		_	_	_	_	*	_			40%	_
At Wasters Grade Level	2022	16%				*		_	_	_	_	*	*			*	_
Grade 7 Reading	2022	1070	17 70	4470			3070							4070			
At Approaches Grade Level or Above	2023	78%	79%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
	2022	80%	81%	94%	-	*	94%	-	-	-	-	-	-	93%	*	*	_
At Meets Grade Level or Above	2023	55%	52%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
	2022	56%	55%	72%	-	*	71%	-	-	-	-	-	-	71%	*	*	-
At Masters Grade Level	2023	27%	22%	73%	-	*	77%	-	-	-	-	*	*	69%	*	*	-
	2022	37%	36%	56%	-	*	53%	-	-	-	-	-	-	57%	*	*	-
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2023	63%	66%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	-
	2022	61%	67%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	_
At Meets Grade Level or Above	2023	37%	39%	100%	-	*	100%	-	-	-	-	*	*	100%	*	*	_
	2022	31%	34%	89%	-	*	88%	-	-	-	-	-	-	93%	*	*	_
At Masters Grade Level	2023	11%	11%	73%	-	*	77%	-	-	-	-	*	*	69%	*	*	-
	2022	13%	14%	33%	-	*	29%	-	-	_	_	-	-	29%	*	*	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2023	83%	85%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	83%	85%	100%	-	*	100%	-	-	-	*	-	-	100%	*	*	_
At Meets Grade Level or Above	2023	58%	57%	94%	-	*	94%	-	-	-	-	-	-	94%	*	*	-
	2022	58%	57%	83%	-	*	81%	-	-	-	*	-	-	82%	*	*	_
At Masters Grade Level	2023	28%	24%	61%	-	*	59%	-	-	-	-	-	-	63%	*	*	-
	2022	37%	36%	78%	-	*	81%	-	-	-	*	-	-	76%	*	*	-
<b>Grade 8 Mathematics</b>																	
At Approaches Grade Level or Above	2023	76%	82%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
	2022	71%	81%	100%	-	*	100%	-	-	-	-	-	-	100%	-	*	-
At Meets Grade Level or Above	2023	46%	53%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
	2022	40%	49%	75%	-	*	71%	-	-	-	-	-	-	75%	-	*	-

	School Year			District	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed		ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	17% 14%	19% 17%			*	33% 0%	-	-	-	-	-	_	38%		*	-
Grade 8 Science	2022	14%	17%	U%	-		0%	-	_	_	_	-	_	0%	-		-
At Approaches Grade Level or Above	2023	74%	79%	94%	-	*	94%	-	-	-	-	-	-	94%	*	*	-
	2022	74%	78%	100%	-	*	100%	_	-	_	*	_	_	100%	*	*	-
At Meets Grade Level or Above	2023	47%	48%	72%	_	*	71%	-	-	-	-	-	_	75%	*	*	-
	2022	45%	47%	67%	_	*	63%	-	-	-	*	-	_	65%	*	*	-
At Masters Grade Level	2023	17%	15%	17%	_	*	18%	-	-	-	-	-	_	13%	*	*	-
	2022	24%	23%	33%	_	*	38%	-	-	-	*	-	_	35%	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2023	62%	63%	78%	-	*	76%	-	-	-	-	-	-	75%	*	*	-
	2022	61%	61%	83%	-	*	81%	-	-	-	*	-	-	82%	*	*	-
At Meets Grade Level or Above	2023	33%	32%	22%	-	*	24%	-	-	-	-	-	-	19%	*	*	-
	2022	31%	29%	50%	-	*	56%	-	-	-	*	-	-	53%	*	*	-
At Masters Grade Level	2023	16%	14%	6%	-	*	6%	-	-	_	_	-	_	0%	*	*	-
	2022	18%	15%	22%	-	*	25%	-	-	_	*	-	-	24%	*	*	-
End of Course English I																	
At Approaches Grade Level or Above	2023	72%	78%	100%	_	*	100%	-	-	-	*	-	_	100%	*	100%	-
	2022	65%	68%	94%	_	86%	100%	-	-	-	-	*	_	93%	*	83%	-
At Meets Grade Level or Above	2023	52%	56%	100%	_	*	100%	-	-	-	*	-	_	100%	*	100%	-
	2022	47%	47%	78%	-	71%	82%	-	-	-	-	*	-	73%	*	50%	-
At Masters Grade Level	2023	13%	14%	61%	-	*	63%	-	-	-	*	-	-	59%	*	40%	-
	2022	11%	8%	44%	-	29%	55%	-	-	-	-	*	-	33%	*	0%	-
End of Course English II																	
At Approaches Grade Level or Above	2023	74%	78%	94%	-	86%	100%	-	-	-	-	*	-	94%	*	83%	-
	2022	72%	75%	92%	-	*	94%	*	-	-	*	*	-	91%	*	75%	*
At Meets Grade Level or Above	2023	54%	57%	89%		71%	100%	-	-	-	-	*	-	88%		67%	-
	2022	55%	56%	88%	-	*	94%	*	-	-	*	*	-	86%	*	63%	*

	School Year				African American			American Indian		Pacific Islander	Two or More Races	Ed	Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2023	9%	. , ,	44%		29%		-	-	-	-	*	-	41%		17%	-
End of Course Algebra I	2022	9%	7%	46%	-	T	47%	T	-	-	*	T	-	41%	*	38%	T
At Approaches Grade Level or Above	2023	79%	88%	100%	_	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	76%	82%	91%	-	83%	93%	-	-	-	*	*	-	90%	*	88%	*
At Meets Grade Level or Above	2023	43%	52%	94%	-	*	94%	-	-	-	_	-	-	94%	*	*	-
	2022	43%	49%	77%	-	50%	87%	-	-	-	*	*	-	75%	*	63%	*
At Masters Grade Level	2023	23%	26%	28%	-	*	25%	-	-	-	_	-	-	24%	*	*	-
	2022	27%	30%	59%	-	50%	60%	-	-	-	*	*	-	55%	*	50%	*
End of Course Biology																	
At Approaches Grade Level or Above	2023	88%	92%	100%	-	*	100%	-	-	-	*	-	-	100%	*	100%	-
	2022	83%	87%	94%	-	86%	100%	-	-	-	-	*	-	93%	*	80%	-
At Meets Grade Level or Above	2023	56%	61%	100%	-	*	100%	-	-	-	*	-	-	100%	*	100%	-
	2022	55%	59%	82%	-	71%	90%	-	-	-	-	*	-	79%	*	60%	-
At Masters Grade Level	2023	21%	21%	39%	-	*	31%	-	-	-	*	-	-	35%	*	60%	-
	2022	21%	19%	65%	-	71%	60%	-	-	-	-	*	-	57%	*	60%	-
End of Course U.S. History																	
At Approaches Grade Level or Above	2023	94%	96%	91%	-	*	94%	*	-	-	*	*	-	91%	*	75%	*
	2022	89%	92%	100%	-	*	100%	-	-	-	*	*	*	100%	*	100%	-
At Meets Grade Level or Above	2023	70%	72%	74%	-	*	82%	*	-	-	*	*	-	73%	*	50%	*
	2022	68%	70%	94%	-	*	93%	-	-	-	*	*	*	94%	*	100%	-
At Masters Grade Level	2023	38%	35%	43%	-	*	47%	*	-	-	*	*	-	41%	*	38%	*
	2022	42%	41%	41%	-	*	40%	-	-	-	*	*	*	38%	*	40%	-
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2023	90%				-	100%	-	-	-	-	*	-	100%		*	-
	2022	92%	96%	100%	-	*	100%	-	-	-	-	-	-	100%	-	-	-
At Meets Grade Level or Above	2023	61%	64%	75%	-	-	75%	-	-	-	-	*	-	75%		*	-
	2022	64%	64%	88%	_	*	100%	-	-	-	-	-	_	88%	-	-	-

		State			African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	12%	5%			-	0%	-	-	-	-	*	-	0%		*	-
All Condenda All Code's at-	2022	13%	5%	13%	-	*	14%	-	-	-	-	-	-	13%	-	-	-
All Grades All Subjects	2022	700/	000/			000/	050/	*			1000/	0.407	200/	050/	1000(	0.407	.i.
At Approaches Grade Level or Above	2023	76%	80%	95%	-	93%	95%	*	-	-	100%	84%	88%	95%	100%	94%	*
	2022	74%	78%	94%		83%	95%	*	-	-	100%	53%	71%	93%	98%	87%	*
At Meets Grade Level or Above	2023	49%	51%	80%	-	66%	82%	*	-	-	63%	44%	63%	80%	79%	66%	*
	2022	48%	50%	77%	-	59%	80%	*	-	-	82%	33%	57%	76%	86%	59%	*
At Masters Grade Level	2023	20%	19%	43%	-	24%	45%	*	-	-	38%	16%	63%	41%	65%	28%	*
	2022	23%	23%	46%	_	33%	48%	*	-	-	45%	0%	50%	44%	64%	30%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	80%	98%	_	93%	98%	_	-	-	*	92%	*	98%	100%	96%	-
	2022	75%	78%	94%	-	83%	95%	*	-	-	100%	43%	83%	93%	100%	88%	*
At Meets Grade Level or Above	2023	53%	54%	86%	-	73%	88%	-	-	-	*	42%	*	86%	86%	74%	-
	2022	53%	54%	79%	_	61%	81%	*	-	-	100%	14%	67%	78%	90%	59%	*
At Masters Grade Level	2023	20%	18%	58%	_	27%	63%	_	-	-	*	8%	*	57%	71%	30%	-
	2022	25%	24%	53%	_	28%	57%	*	-	-	60%	0%	50%	50%	75%	31%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	80%	97%	-	100%	96%	-	-	-	*	91%	*	96%	100%	95%	-
	2022	72%	79%	95%	_	87%	96%	-	-	-	*	67%	67%	95%	100%	92%	*
At Meets Grade Level or Above	2023	45%	49%	84%	_	75%	86%	-	-	-	*	55%	*	85%	83%	70%	-
	2022	42%	47%	80%	_	53%	84%	-	-	-	*	50%	50%	79%	88%	54%	*
At Masters Grade Level	2023	19%	19%	38%	-	25%	39%	-	-	-	*	27%	*	35%	58%	20%	-
	2022	20%	22%	42%	_	27%	45%	_	-	-	*	0%	50%	40%	56%	29%	*
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	81%	93%	-	*	92%	-	-	-	*	*	-	92%	100%	100%	-
	2022	76%	80%	92%	-	73%	97%	_	-	_	*	*	*	93%	83%	71%	_
At Meets Grade Level or Above	2023	47%	49%	76%	-	*	76%	-	-	_	*	*	_	78%	60%	56%	-
	2022	47%	50%	70%	-	64%	71%	-	-	-	*	*	*	68%	83%	64%	-

	School Year	State	Region 16	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023 2022	18% 21%	17% 20%			* 55%	2070	_	-	-	*	*	-	27% 43%	60% 50%	33% 36%	_
All Grades Social Studies	2022	21%	20%	44%	-	55%	42%	_	-	_	,			45%	50%	30%	-
	2022	700/	700/	050/		*	050/	*			*	*		0.40/	*	700/	ų.
At Approaches Grade Level or Above	2023	78%	79%			Ť	85%	T	-	-	*	Î	-	84%	Ť	78%	T
	2022	75%	76%	91%	-	*	90%	-	-	-	*	*	*	91%	*	100%	-
At Meets Grade Level or Above	2023	52%	51%	51%	_	*	53%	*	-	-	*	*	-	50%	*	44%	*
	2022	50%	49%	71%	_	*	74%	_	-	-	*	*	*	73%	*	67%	_
At Masters Grade Level	2023	27%	24%	27%	-	*	26%	*	-	-	*	*	-	24%	*	33%	*
	2022	30%	28%	31%	_	*	32%	_	-	-	*	*	*	30%	*	22%	_
			STA	AAR Per	formance	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2023	37%	37%	60%	_	_	60%	_	-	_	_	*	*	54%	*	*	_
	2022	36%	39%	68%	-	*	75%	_	-	-	*	*	*	68%	*	*	_
Reading and Mathematics Including EOC	2023	37%	37%	60%	-	-	60%	-	-	-	-	*	*	54%	*	*	-
	2022	36%	39%	68%	_	*	75%	_	-	-	*	*	*	68%	*	*	_
Reading Including EOC	2023	50%	51%	80%	-	-	80%	_	-	-	-	*	*	77%	*	*	-
	2022	51%	54%	77%	-	*	80%	_	-	-	*	*	*	74%	*	*	-
Math Including EOC	2023	45%	46%	73%	-	-	73%	_	-	-	-	*	*	69%	*	*	-
	2022	43%	47%	77%	_	*	85%	_	-	-	*	*	*	79%	*	*	_
4th Graders																	
Reading and Mathematics	2023	38%	40%	65%	_	*	72%	_	-	_	*	*	*	65%	*	*	_
	2022	36%	38%	72%	-	-	71%	_	-	-	*	*	*	69%	*	*	_
Reading and Mathematics Including EOC	2023	38%	40%			*	72%	-	-	-	*	*	*			*	-
	2022	36%	38%	72%	-	-	71%	_	-	-	*	*	*	69%	*	*	_
Reading Including EOC	2023	48%	49%	65%	-	*	72%	_	-	-	*	*	*	65%	*	*	_
	2022	54%	56%	78%	-	-	76%	_	-	-	*	*	*			*	_
Math Including EOC	2023	48%	51%			*		_	-	_	*	*	*			*	_
J	2022	43%	47%			_	76%	_	-	_	*	*	*			*	_
5th Graders		•	/0	, 0										/ 0			
Reading and Mathematics	2023	43%	44%	72%	_	_	71%	_	-	_	*	*	_	69%	*	*	_
<b>3</b>	2022	41%	47%			*		_	_	_	_	_	*			40%	_

	School Year	State				Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	43%	44%	72%	-	-	71%	-	-	-	*	*	-	69%	*	*	-
	2022	41%	47%	73%	_	*	75%	-	-	-	-	-	*	77%	*	40%	-
Reading Including EOC	2023	57%	57%	83%	_	_	82%	-	-	-	*	*	-	81%	*	*	-
	2022	58%	62%	80%	_	*	83%	_	-	-	-	_	*	85%	*	60%	-
Math Including EOC	2023	51%	54%	83%	_	_	82%	-	-	-	*	*	-	81%	*	*	-
	2022	48%	55%	80%	-	*	83%	_	-	-	-	-	*	77%	*	60%	-
6th Graders																	
Reading and Mathematics	2023	35%	36%	73%	_	. *	75%	_	_	_	_	*	_	79%	*	60%	-
J	2022	31%	32%	75%		*	79%		_	_	_	*	*		*	*	_
Reading and Mathematics Including EOC	2023	35%	36%	73%		*	75%		-	-	-	*	-	79%	*	60%	-
-	2022	31%	32%	75%	_	*	79%	_	-	-	-	*	*	69%	*	*	-
Reading Including EOC	2023	52%	52%	80%	_	*	83%	_	-	-	-	*	-	86%	*	60%	-
3 3	2022	43%	44%	81%	_	*	86%	_	_	_	_	*	*	77%	*	*	_
Math Including EOC	2023	40%	43%	73%		*	75%		_	_	_	*	_		*	60%	_
J	2022	40%	43%	81%	_	*	86%		_	_	_	*	*		*	*	_
7th Graders																	
Reading and Mathematics	2023	37%	38%	100%	_	*	100%	_	_	_	_	*	*	100%	*	*	_
	2022	32%	35%	67%					_	_	_	_	_	64%	*	*	_
Reading and Mathematics Including EOC	2023	38%	38%	100%		*	100%		-	-	-	*	*	100%	*	*	-
J	2022	33%	35%	67%	_	*	65%	_	_	_	_	_	_	64%	*	*	_
Reading Including EOC	2023	55%	52%	100%		*	100%		_	_	_	*	*		*	*	_
3 3	2022	56%	55%	72%		*	71%		-	_	_	_	_	71%	*	*	_
Math Including EOC	2023	43%	45%	100%		*	100%		_	_	_	*	*		*	*	-
<b>3</b>	2022	37%	40%	89%					_	_	_	_	_		*	*	-
8th Graders		_,,,	.0,0	22 /0			2070							2270			
Reading and Mathematics	2023	31%	35%	89%	_	_	89%	_	_	_	_	_	_	88%	*	*	_
	2022	27%	32%	50%		*	43%		_	_	_	_	_	50%	_	*	_
Reading and Mathematics Including EOC	2023	44%	45%	94%		*	94%		-	-	-	-	-	94%	*	*	-
_	2022	41%	43%	72%	_	*	69%	_	-	_	*	_	-	71%	*	*	-
Reading Including EOC	2023	58%	57%	94%		*	94%		_	-	_	-	_	94%	*	*	-
	2022	58%	57%	83%		*	81%	_	_	_	*	_	_	82%	*	*	-

	School Year	State	Region 16		African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2023	51%	57%	100%	-	*	100%	-	-	-	-	-	-	100%	*	*	-
	2022	48%	54%	83%	-	*	81%	-	-	-	*	-	-	82%	*	*	-
3rd - 8th Graders																	
Reading and Mathematics	2023	37%	38%	75%	-	67%	76%	-	-	-	*	40%	*	74%	82%	56%	-
	2022	34%	37%	69%	-	63%	70%	-	-	-	*	20%	50%	67%	79%	44%	-
Reading and Mathematics Including EOC	2023	39%	40%	77%	-	71%	78%	-	-	-	*	40%	*	76%	83%	56%	-
	2022	36%	39%	71%	-	63%	72%	-	-	-	*	20%	50%	70%	80%	50%	-
Reading Including EOC	2023	53%	53%	83%	-	71%	85%	-	-	-	*	50%	*	83%	83%	69%	-
	2022	53%	55%	79%	-	63%	79%	-	-	-	*	20%	67%	77%	87%	61%	-
Math Including EOC	2023	47%	49%	85%	-	71%	87%	-	-	-	*	60%	*	85%	83%	63%	-
	2022	43%	48%	81%	-	63%	83%	-	-	-	*	60%	50%	80%	87%	56%	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

	School Year	State	Region16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					School	Progress	- Annu	al Growth	by Gra	de and S	ubject						
Grade 4 ELA/Reading	2023	55%	54%	68%	-	*	69%	-	-	-	*	*	*	68%	*	*	-
Grade 4 Mathematics	2023	63%	62%	70%	-	*	72%	-	-	-	*	*	*	68%	*	*	-
Grade 5 ELA/Reading	2023	65%	63%	92%	-	-	91%	-	-	-	*	*	-	91%	*	*	-
Grade 5 Mathematics	2023	71%	70%	72%	-	-	71%	-	-	-	*	*	-	69%	*	*	-
Grade 6 ELA/Reading	2023	51%	47%	83%	-	*	88%	-	-	-	-	*	-	86%	*	90%	-
Grade 6 Mathematics	2023	54%	49%	63%	-	*	54%	-	-	-	-	*	-	68%	*	80%	-
Grade 7 ELA/Reading	2023	71%	67%	93%	-	*	92%	-	-	-	-	*	*	92%	*	*	-
Grade 7 Mathematics	2023	56%	54%	93%	-	*	92%	-	-	-	-	*	*	92%	*	*	-
Grade 8 ELA/Reading	2023	63%	61%	89%	-	*	88%	-	-	-	-	-	-	88%	*	*	-
Grade 8 Mathematics	2023	74%	78%	100%	-	-	100%	-	-	-	-	-	-	100%	*	*	-
End of Course English I	2023	57%	59%	83%	-	*	81%	-	-	-	*	-	-	82%	*	60%	-
End of Course English II	2023	74%	77%	88%	-	83%	90%	-	-	-	-	*	-	87%	*	*	-
End of Course Algebra I	2023	76%	75%	82%	-	*	87%	-	-	-	-	-	-	81%	*	*	-
All Grades Both Subjects	2023	64%	63%	82%	-	84%	82%	-	-	-	70%	79%	67%	81%	86%	77%	-
All Grades ELA/Reading	2023	63%	62%	85%	-	86%	85%	-	-	-	*	94%	*	84%	88%	81%	-
All Grades Mathematics	2023	66%	65%	78%	-	81%	78%	-	-	-	*	63%	*	77%	85%	71%	-
				9	School Pro	gress - A	ccelera	ted Learni	ng by (	Grade and	d Subje	ect					
Grade 4 ELA/Reading	2023	33%	40%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 4 Mathematics	2023	27%	29%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 5 ELA/Reading	2023	37%	37%	*	-	-	*	-	-	-	-	*	-	*	-	-	-
Grade 5 Mathematics	2023	48%	58%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
Grade 6 ELA/Reading	2023	26%	29%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 6 Mathematics	2023	35%	32%	*	-	*	-	-	-	-	-	*	-	*	-	*	-
Grade 8 ELA/Reading	2023	39%	40%	*	-	-	*	-	-	-	-	-	-	*	-	-	-
All Grades Both Subjects	2023	38%	41%	88%	-	*	83%	-	-	-	-	83%	-	88%	-	*	-
All Grades ELA/Reading	2023	35%	39%	100%	-	*	*	-	-	-	-	*	-	100%	-	*	-
All Grades Mathematics	2023	40%	45%	*	-	*	*	-	-	-	-	*	-	*	-	*	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year		Region 16	District	Bilingual Education					Bilingual (Exception)				ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	10	DISTRICT						rmance Lev		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					JIAAN	r enoma	ince Rate i	by Subject	and Feno	illiance Lev	<b>51</b>							
At Approaches Grade Level or Above	2023	76%	80%	95%	_	_	_	_	_	_	*	*	*	_	_	95%	*	*
, to approaches Grade Level of Above	2022	74%	78%	94%	_	_	_	_		_	*	*	*	_	_	94%	*	*
At Meets Grade Level or Above	2023	49%	51%	80%	_	_	_	_	_	_	*	*	*	_	_	80%	*	*
The model of due level of the vertical	2022	48%	50%	77%	_	_	_	_	_	_	*	*	*	_	_	78%	*	*
At Masters Grade Level	2023	20%	19%	43%	_	_	_	_	_	_	*	*	*	-	_	43%	*	*
The masters of add 2010.	2022	23%	23%	46%	_	_	_	_	_	_	*	*	*	_		46%	*	*
All Grades ELA/Reading		2070	20 / 0	10,0												.0,0		
At Approaches Grade Level or Above	2023	77%	80%	98%	-	-	_	-	_	-	-	-	-	-	_	98%	-	-
	2022	75%	78%	94%	-	_	-	_	_	_	*	*	*	-	_		*	*
At Meets Grade Level or Above	2023	53%	54%	86%	-	_	_	_	_	_	_	_	_	_	_	86%	_	_
	2022	53%	54%	79%	-	_	-	_		-	*	*	*	-	_	80%	*	*
At Masters Grade Level	2023	20%	18%	58%	-	_	-	_		-	_	-	-	-	_	58%	-	_
	2022	25%	24%	53%	-	_	-	_		-	*	*	*	-	_	54%	*	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2023	75%	80%	97%	-	_	_	_	_	_	_	_	-	-	_	97%	-	-
	2022	72%	79%	95%	-	-	-	_	_	_	*	*	_	_	_	95%	*	_
At Meets Grade Level or Above	2023	45%	49%	84%	-	-	-	-	_	_	-	-	-	_	_	84%	_	_
	2022	42%	47%	80%	-	_	-	_	_	_	*	*	-	-	_	80%	*	_
At Masters Grade Level	2023	19%	19%	38%	-	-	-	_	_	_	_	-	-	-	_	38%	_	_
	2022	20%	22%	42%	-	-	-	-		-	*	*	-	-	_	43%	*	_
All Grades Science																		
At Approaches Grade Level or Above	2023	77%	81%	93%	_	_	_	_	_	_	_	_	_	_	_	93%	_	_
	2022	76%	80%	92%	-	-	_	_	_	_	-	_	_	_	_	92%	_	_
At Meets Grade Level or Above	2023	47%	49%	76%	-	-	-	-	_	_	-	-	-	-	_	76%	_	_
	2022	47%	50%	70%	-	-	-	-	_	_	-	-	-	-	_	70%	-	_
At Masters Grade Level	2023	18%	17%	30%	-	-	-	-	_	_	-	-	_	_	_	30%	-	_
	2022	21%	20%	44%	-	-	-	-	_	_	-	-	-	-	_	44%	-	_
All Grades Social Studies																		
At Approaches Grade Level or Above	2023	78%	79%	85%	-	-	-	-	_	-	*	*	*	-	-	85%	*	*
	2022	75%	76%	91%	-	-	-	-	_	_	-	-	-	-	-	91%	-	_
At Meets Grade Level or Above	2023	52%	51%	51%	-	-	-	-	_	-	*	*	*	-	_	54%	*	*
	2022	50%	49%	71%	-	-	-	-	_	-	-	-	-	-	_	71%	-	_
At Masters Grade Level	2023		24%	27%	-	-	-	-	_	-	*	*	*	-	_	28%		*
	2022		28%	31%	-	-	-	-	_	-	-	-	-	-	_	31%		_
						Sch	nool Progr	ess - Annu	ial Growth									
All Grades Both Subjects	2023	64%	63%	82%	-	-		-	_	-	-	-	-	-	-	82%	-	_
All Grades ELA/Reading	2023			85%	-	-	-	-	_	_	-	-	-	-	_	85%		-

#### **Texas Education Agency**

#### 2022-23 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	School Year	State	Region 16		Total Bilingual Education		<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	& Former EB/EL
All Grades Mathematics	2023	66%	65%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
						Schoo	l Progress	- Accelera	ted Learn	ing								
All Grades Both Subjects	2023	38%	41%	88%	-	-	-	-	-	-	-	-	-	-	-	88%	-	-
All Grades ELA/Reading	2023	35%	39%	100%	-	_	-	-	-	_	-	-	-	-	-	100%	-	-
All Grades Mathematics	2023	40%	45%	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

										Two				Non-		EB/EL
										or	Special	Special	Continu-			(Current
	State	Region 16		African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
					2023 9	STAAR	Participat	ion								
						(All C	Grades)									
All Tests																
Assessment Participant	99%	99%	100%		10070		*	-	-		100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	98%			98%	*	-	-	100%	100%	100%	99%	89%	98%	*
Not Included in Accountability: Mobile	4%	4%	2%		0,0	2%	*	-	-	0%	0%	0%	1%		0%	*
Not Included in Accountability: Other Exclusions	2%	1%	0%	-	3%	0%	*	-	-	0%	0%	0%	0%	0%	2%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	92%	94%	98%	-	94%	98%	-	-	-	*	100%	*	98%	93%	96%	*
Not Included in Accountability: Mobile	4%	4%	1%	-	0%	2%	-	-	-	*	0%	*	1%	7%	0%	*
Not Included in Accountability: Other Exclusions	3%	2%	1%	-	6%	0%	-	-	-	*	0%	*	1%	0%	4%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Mathematics																
Assessment Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	95%	98%	-	100%	98%	-	-	-	*	100%	*	99%	92%	100%	-
Not Included in Accountability: Mobile	5%	4%	2%	-	0%	2%	-	-	-	*	0%	*	1%	8%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	-
Science																
Assessment Participant	99%	99%	100%	-	*	100%	-	_	_	*	*	-	100%	100%	100%	-
Included in Accountability	93%	95%	96%	-	*	96%	-	-	-	*	*	-	98%	83%	100%	-
Not Included in Accountability: Mobile	4%	4%	4%	-	*	4%	-	-	-	*	*	-	2%	17%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%			*	0%		-	-	*	*	-	0%			
Not Tested	1%	1%	0%	-	*	0%	-	-	-	*	*	-	0%	0%	0%	-

	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	-	*	0%	_	-	-	*	*	-	0%	0%	0%	-
Other	0%	0%	0%	-	*	0%	_	-	-	*	*	-	0%	0%	0%	-
Social Studies																
Assessment Participant	99%	98%	100%	-	*	100%	*	-	-	*	*	-	100%	*	100%	*
Included in Accountability	94%	95%	98%	-	*	97%	*	-	-	*	*	-	100%	*	100%	*
Not Included in Accountability: Mobile	4%	3%	2%	-	*	3%	*	-	-	*	*	-	0%	*	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	*	-	-	*	*	-	0%	*	0%	*
Not Tested	1%	2%	0%	-	*	0%	*	-	-	*	*	-	0%	*	0%	*
Absent	1%	1%	0%	-	*	0%	*	-	-	*	*	-	0%	*	0%	*
Other	0%	1%	0%	-	*	0%	*	-	-	*	*	-	0%	*	0%	*
Accelerated Testers																
SAT/ACT Participant	93%	97%	100%	_	_	100%	_	-	_	-	*	_	100%	-	*	-
					2022		Participa Grades)	tion								
All Tests																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	93%	95%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Reading																
Assessment Participant	99%	99%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Included in Accountability	92%	95%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	*
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	2%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%			-	-	0%	0%				0%	*
Mathematics																
Assessment Participant	99%	99%	100%	_	100%	100%	_	-	_	*	100%	100%	100%	100%	100%	*
Included in Accountability	93%	96%	100%	-	100%	100%	-	-	-	*	100%	100%	100%	100%	100%	*

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	5%	3%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%	0%	0%	*
Science																
Assessment Participant	98%	99%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Included in Accountability	93%	96%	100%	-	100%	100%	-	-	-	*	*	*	100%	100%	100%	-
Not Included in Accountability: Mobile	4%	3%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Not Tested	2%	1%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Other	0%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	-
Social Studies																
Assessment Participant	98%	99%	100%	-	*	100%	-	-	-	*	*	*	100%	*	100%	-
Included in Accountability	94%	96%	100%	-	*	100%	-	-	-	*	*	*	100%	*	100%	-
Not Included in Accountability: Mobile	4%	3%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Not Tested	2%	1%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Absent	1%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Other	0%	0%	0%	-	*	0%	-	-	-	*	*	*	0%	*	0%	-
Accelerated Testers																
SAT/ACT Participant	89%	93%	100%	-	*	100%	-	-	-	-	-	-	100%	-	-	-

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

										Two or			
	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2021-22	92.2%	93.0%	97.2%	-	96.7%	97.3%	*	-	_	97.7%	97.2%	96.8%	*
2020-21	95.0%	93.6%	97.5%	-	96.8%	97.5%	*	-	-	98.6%	98.3%	97.6%	*
Chronic Absenteeism													
2021-22	25.7%	22.0%	0.9%	-	4.5%	0.5%	*	-	_	0.0%	0.0%	2.3%	*
2020-21	15.0%	20.3%	1.4%	-	0.0%	1.6%	*	-	_	0.0%	0.0%	0.0%	*
Annual Dropout Rate (	Gr 7-8)												
2021-22	0.7%	0.3%	0.0%	-	*	0.0%	-	-	_	*	-	0.0%	-
2020-21	0.9%	0.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Annual Dropout Rate (	Gr 9-12)	)											
2021-22	2.2%	1.0%	0.0%	-	0.0%	0.0%	*	-	_	*	*	0.0%	*
2020-21	2.4%	1.4%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	)-12)											
Class of 2022													
Graduated	89.7%	93.6%	100.0%	-	*	100.0%	-	-	_	-	-	*	-
Received TxCHSE	0.3%	0.8%	0.0%	-	*	0.0%	-	-	_	-	-	*	-
Continued HS	3.5%	1.6%	0.0%	-	*	0.0%	-	-	_	-	-	*	-
Dropped Out	6.4%	4.0%	0.0%	-	*	0.0%	-	-	_	-	-	*	-
Graduates and TxCHSE	90.0%	94.4%	100.0%	-	*	100.0%	-	-	_	-	-	*	-
Graduates, TxCHSE, and Continuers	93.6%	96.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2021													
Graduated	90.0%	93.6%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
Received TxCHSE	0.3%	0.8%	0.0%	-	-	0.0%	*	-	_	-	-	-	-
Continued HS	3.9%	1.7%	0.0%	-	-	0.0%	*	-	_	-	-	-	-
Dropped Out	5.8%	3.9%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.4%	100.0%	-	-	100.0%	*	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.2%	96.1%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2021													
Graduated	92.2%	94.5%	100.0%	-	-	100.0%	*	-	-	-	-	-	-
Received TxCHSE	0.4%	0.9%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Continued HS	1.0%	0.6%	0.0%	-	_	0.0%	*	-	_	-	-	-	-
Dropped Out	6.3%	4.0%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	95.4%	100.0%	-	-	100.0%	*	-	-	-	-	-	_

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

0.6% 4.3% 95.2% 10 95.7% 10 Rate (Gr 9 94.3% 1.1% 0.4%	00.0% 0.0% 0.0% 0.0% 00.0% 00.0%	* * * * * * * *	* * * * * * *	0.0% 0.0% 100.0% 100.0%	*	-	- - - - -	-	* * * * * *	* * * * * *	-
1.0% 0.6% 4.3% 95.2% 10 95.7% 10 Rate (Gr 9 94.3% 1.1% 0.4% 4.2%	0.0% 0.0% 0.0% 00.0% 00.0% 00.0% 0.0%	* * * * *	* * * * * * *	0.0% 0.0% 100.0% 100.0%	- - - - -		- - - - -	- - - -	* * * * * *	* * * * * *	-
1.0% 0.6% 4.3% 95.2% 10 95.7% 10 Rate (Gr 9 94.3% 1.1% 0.4% 4.2%	0.0% 0.0% 0.0% 00.0% 00.0% 00.0% 0.0%	* * * * *	* * * * * * *	0.0% 0.0% 100.0% 100.0%	-	-	-	-	* * * * * *	* * * * * *	-
0.6% 4.3% 95.2% 10 95.7% 10 Rate (Gr 9 94.3% 1.1% 0.4% 4.2%	0.0% 0.0% 00.0% 00.0% 00.0% 0.0%	* * *	* * *	0.0% 0.0% 100.0% 100.0%	- - - -	-	-	- - -	* * * *	* * *	-
4.3% 95.2% 10 95.7% 10 Rate (Gr 9 94.3% 10 1.1% 0.4% 4.2%	0.0% 00.0% 00.0% 00.0% 0.0%	* * *	* * *	0.0% 100.0% 100.0% 100.0%	-	-	-	-	* *	* *	
95.2% 10 95.7% 10 Rate (Gr 9 94.3% 10 1.1% 0.4% 4.2%	00.0% 00.0% 9-12) 00.0% 0.0% 0.0%	* * *	*	100.0% 100.0% 100.0%	-	-	-	-	*	*	-
95.7% 10 Rate (Gr 9  94.3% 10 1.1% 0.4% 4.2%	00.0% 9-12) 00.0% 0.0% 0.0%	*	*	100.0% 100.0% 0.0%	-	-	-	-	*	*	
94.3% 10 1.1% 0.4% 4.2%	9-12) 00.0% 0.0% 0.0%	*	*	100.0%	-	-	-	-		T.	-
94.3% <b>10</b> 1.1% 0.4% 4.2%	00.0% 0.0% 0.0%	*	*	0.0%	-	-	_				
1.1% 0.4% 4.2%	0.0% 0.0%	*	*	0.0%	_	-	_				
1.1% 0.4% 4.2%	0.0% 0.0%	*	*	0.0%	-	-	-				
0.4% 4.2%	0.0%	*						-	*	*	-
4.2%			*		-	-	-	-	*	*	
	0.0%			0.0%	-	-	-	-	*	*	
95.5% 10		*	*	0.0%	-	-	-	-	*	*	
	00.0%	*	*	100.0%	-	-	-	-	*	*	
95.8% 10	00.0%	*	*	100.0%	-	-	-	-	*	*	-
94.2% 10	00.0%	-	100.0%	100.0%	*	-	-	_	_	*	
1.1%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	
0.3%	0.0%	-	0.0%	0.0%	*	-	-	-	-	*	
4.4%	0.0%	-	0.0%	0.0%	*	-	-	-	_	*	
95.3% 10	00.0%	-	100.0%	100.0%	*	-	-	-	-	*	
95.6% 10	00.0%	-	100.0%	100.0%	*	-	-	-	-	*	
e Without	Exclu	sions (Gr	9-12)								
93.6% 10	00.0%	-	*	100.0%	-	-	-	-	-	*	
93.6% 10	00.0%	-	-	100.0%	*	-	-	-	-	-	
dinal Rate	e)										
*	-	-	-	_	-	-	-	-	_	_	
*	-	-	-	-	-	-	-	-	_	_	
al Rate)											
3 6%	0.0%	-	*	0.0%	-	-	-	-	-	*	
5.070	0.0%	-	-	0.0%	*	-	-	-	-	-	
<u>ე</u>	93.6% 10 93.6% 10 linal Rat * * * I Rate) 3.6%	93.6% 100.0% 93.6% 100.0% linal Rate) * - * - I Rate) 3.6% 0.0% 5.3% 0.0%	93.6% 100.0% - 93.6% 100.0% - linal Rate)  * 1 Rate) 3.6% 0.0% -	93.6% 100.0%   linal Rate)  *	93.6% 100.0% - * 100.0% 93.6% 100.0% 100.0% linal Rate)  *  * 1 Rate)  3.6% 0.0% - * 0.0%  5.3% 0.0% 0.0%	93.6% 100.0% - * 100.0% - 93.6% 100.0% - 100.0% *  linal Rate)  * * 1 Rate)  3.6% 0.0% - * 0.0% - 5.3% 0.0% - 0.0% *	93.6% 100.0% - * 100.0% 93.6% 100.0% 100.0% * - 100.0% * - 100.0% * - 100.0% *	93.6% 100.0% - * 100.0%	93.6% 100.0% - * 100.0%	93.6% 100.0% - * 100.0%	93.6% 100.0% - * 100.0% * 93.6% 100.0% 100.0% *  linal Rate)  *  *

## Texas Education Agency 2022-23 Attendance, Graduation, and Dropout Rates (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2022	84.3%	83.1%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2021	81.9%	79.7%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2022	88.0%	86.7%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
Class of 2021	85.7%	85.0%	95.0%	-	-	94.7%	*	-	-	_	-	-	-
RHSP/DAP Graduates	Annua	l Rate)											
2021-22	23.6%	*	-	-	-	-	-	-	-	_	-	-	-
2020-21	43.8%	*	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2021-22	3.9%	3.6%	0.0%	-	*	0.0%	-	-	-	_	-	*	-
2020-21	3.8%	5.5%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2021-22	82.3%	82.5%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2020-21	80.4%	78.6%	95.0%	-	-	94.7%	*	-	_	-	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ani	nual Rate)									
2021-22	86.0%	86.0%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2020-21	84.1%	84.0%	95.0%	-	-	94.7%	*	-	-	-	-	-	-

## Texas Education Agency 2022-23 Graduation Profile (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

		District Percent		State Percent
Graduates (2021-22 Annual Gradu		· Crcciic	Count	. Crociic
Total Graduates	13	100.0%	368,686	100.0%
By Ethnicity:				
African American	0	0.0%	45,227	12.3%
Hispanic	3	23.1%	191,125	51.8%
White	10	76.9%	103,171	28.0%
American Indian	0	0.0%	1,159	0.3%
Asian	0	0.0%	18,794	5.1%
Pacific Islander	0	0.0%	569	0.2%
Two or More Races	0	0.0%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	134	0.0%
Foundation H.S. Program (No Endorsement)	0	0.0%	51,023	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	14,179	3.8%
Foundation H.S. Program (DLA)	13	100.0%	302,917	82.2%
Special Education Graduates	0	0.0%	32,447	8.8%
Economically Disadvantaged Graduates	2	15.4%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	40,398	11.0%
At-Risk Graduates	0	0.0%	159,689	43.3%
CTE Completers	8	61.5%	107,502	29.2%

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

A		D		A 5			A		D:6: -	Two or	Ci-l	<b>-</b>	
Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EB/EL
							nd Military						
							nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2021-22	70.0%	68.7%	100.0%	-	*	100.0%		-	-	-	-	*	-
2020-21	65.2%	67.2%	100.0%	-	-	100.0%		-	-	-	-	-	-
						College Gradu							
College Re	ady (Ann	nual Gradi	uates)										
2021-22	52.9%	55.2%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2020-21	52.7%	56.8%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual G	Graduates	5)						
2021-22	57.1%	59.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2020-21	56.1%	58.8%	85.0%	-	-	84.2%	*	-	-	-	-	-	-
TSI Criteria	Gradua	tes in Mat	hematics	(Annual G	iraduates)								
2021-22	48.2%	50.5%	76.9%	-	*	90.0%	-	-	-	-	-	*	-
2020-21	45.7%	50.5%	65.0%	-	-	63.2%	*	-	-	-	-	-	-
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2021-22	42.2%	42.3%	76.9%	-	*	90.0%	-	-	-	-	-	*	-
2020-21	40.4%	42.5%	65.0%	-	-	63.2%	*	-	-	-	-	-	-
AP / IB Met	t Criteria	in Any Su	ıbject (Ar	nual Grad	uates)								
2021-22	20.5%	10.4%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2020-21	21.3%	9.7%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Associate I	Degree (	Annual Gr	aduates)										
2021-22	2.4%	1.5%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2020-21	2.6%	0.9%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
<b>Dual Cours</b>	e Credits	s in Any S	Subject (A	nnual Grad	duates)								
2021-22	24.0%	33.3%	100.0%	-	*	100.0%	-	-	-	-	-	*	-
2020-21	25.9%	34.7%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
Onramps C	Course C	redits (An	nual Grad	duates)									
2021-22	4.4%	3.0%	0.0%	-	*	0.0%	-	-	-	-	_	*	-
2020-21	4.4%	2.9%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (Ani	nual Grad	luates)									
2021-22	33.5%	_			*	90.0%	-	-	-	-	-	*	-
2020-21	24.2%		95.0%	-	-	94.7%		_	-	-	-	-	-
Approved I	ndustry-	Based Ce	rtification	(Annual C	Graduates)	)							
2021-22	28.0%		92.3%		*	90.0%	-	-	-	-	-	*	-

## Texas Education Agency 2022-23 College, Career, and Military Readiness (CCMR) (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

Academic Year	State	Region 16	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	18.6%	95.0%	-	-	94.7%	*	-	-	-	-	-	-
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Grad	uates)							
2021-22	0.7%	0.5%	0.0%	-	*	0.0%	-	-	-	-	_	*	-
2020-21	0.7%	0.5%	0.0%	-	-	0.0%	*	-	_	-	_	-	-
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2021-22	2.5%	1.8%	0.0%	-	*	0.0%	-	-	-	-	-	*	-
2020-21	2.4%	2.1%	0.0%	-	-	0.0%	*	-	-	-	_	-	-
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annı	ıal Gradua	ates)	
2021-22	5.0%	5.0%	0.0%	-	*	0.0%	-	-	_	-	_	*	-
2020-21	4.4%	4.8%	0.0%	-	-	0.0%	*	-	-	-	_	-	-

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	Academic		Region		African			American		Pacific	Two or More	Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annua	al Grad	uates)											
Reading	2021-22	22.8%	28.0%	92.3%	-	*	90.0%	-	-	-	-	-	*	-
	2020-21	25.9%	30.7%	20.0%	-	-	21.1%	*	-	-	-	-	-	-
Mathematics	2021-22	18.7%	19.3%	7.7%	-	*	10.0%	-	-	-	-	-	*	-
	2020-21	19.4%	22.5%	0.0%	-	-	0.0%	*	-	-	-	-	-	-
Both Subjects	2021-22	12.6%	11.6%	7.7%	-	*	10.0%	-	-	-	-	-	*	
	2020-21	14.4%	13.9%	0.0%	-	-	0.0%	*	-	_	-	-	-	
<b>Completed and Received Cre</b>	dit for College F	rep Co	urses (A	nnual G	raduates)									
English Language Arts	2021-22	11.7%	16.6%	0.0%	-	*	0.0%	-	-	_	-	-	*	
	2020-21	8.6%	13.2%	0.0%	-	-	0.0%	*	-	-	-	-	-	
Mathematics	2021-22	14.0%	17.3%	0.0%	-	*	0.0%	-	-	-	-	-	*	
	2020-21	10.3%	16.2%	0.0%	-	-	0.0%	*	-	-	-	-	-	
Both Subjects	2021-22	7.5%	9.1%	0.0%	-	*	0.0%	-	-	-	-	-	*	
	2020-21	4.9%	7.4%	0.0%	-	-	0.0%	*	-	-	-	-	-	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2022	23.0%	12.3%	6.5%	-	*	7.7%	-	-	_	*	*	0.0%	
	2021	21.1%	12.5%	0.0%	-	*	0.0%	*	-	-	-	-	*	
English Language Arts	2022	13.2%	6.9%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	
	2021	12.1%	7.5%	0.0%	-	*	0.0%	*	-	-	-	-	*	
Mathematics	2022	6.9%	3.0%	0.0%	_	*	0.0%	-	_	_	*	*	0.0%	
	2021	6.1%	2.6%	0.0%	-	*	0.0%	*	-	-	-	-	*	
Science	2022	9.6%	3.3%	3.2%	_	*	3.8%	-	_	_	*	*	0.0%	
	2021	8.7%	4.2%	0.0%	-	*	0.0%	*	-	-	-	-	*	
Social Studies	2022	12.5%	4.4%	6.5%	_	*	7.7%	-	_	_	*	*	0.0%	
	2021	11.6%	5.0%	0.0%	-	*	0.0%	*	-	-	-	-	*	
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2022	53.3%		*	_	_	*	_	-	_	-	_	_	
-	2021	48.6%	38.5%	-	_	-	-	-	-	-	-	-	-	
English Language Arts	2022	53.2%	42.8%	-	_	-	-	-	-	-	-	-	-	
- 5 5	2021	42.7%	34.1%	-	_	_	_	_	-	_	-	_	_	
Mathematics	2022	50.4%	46.4%	-	_	_	_	_	-	_	-	_	_	
	2021	49.4%	41.0%	-	_	_	_	-	_	_	-	_	_	
Science	2022	44.7%	36.3%	*	_	-	*	-	_	_	-	_	-	
	2021	41.4%	29.0%	-	_	_	_	_	_	_	_	_	_	

#### Texas Education Agency 2022-23 CCMR-Related Indicators (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	Academic Year	State	Region 16		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	33.3%	*	-	-	*	-	-	-	-	-	-	-
	2021	42.2%	37.8%	-	_	-	-	-	-	-	_	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2021-22	71.5%	75.4%	100.0%	_	*	100.0%	_	-	-	_	-	*	_
	2020-21	70.8%	78.6%	100.0%	_	_	100.0%	*	-	-	_	-	_	-
At/Above Criterion for All Examinees	2021-22	32.1%	23.7%	66.7%	_	*	72.7%	-	-	-	-	-	*	-
	2020-21	32.9%	21.5%	55.6%	-	-	66.7%	*	-	-	-	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2021-22	1001	957	*	_	_	*	_	-	_	_	_	_	-
	2020-21	1002	952	1058	_	-	1090	-	-	-	-	_	-	-
English Language Arts and Writing	2021-22	506	479	*	-	-	*	-	-	-	-	-	-	-
	2020-21	504	476	481	-	-	528	-	-	-	-	-	-	-
Mathematics	2021-22	496	479	*	-	-	*	-	-	-	-	-	-	-
	2020-21	498	477	577	_	-	563	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2021-22	19.5	19.0	23.6	_	*	24.8	_	_	_	_	_	*	-
	2020-21	20.0	18.7	23.8	_	-	23.9	23.0	-	-	-	-	-	-
English Language Arts	2021-22	19.2	18.5	25.3	_	*	26.7	-	-	-	-	-	*	-
	2020-21	19.6	18.1	25.4	_	-	25.5	24.0	-	-	-	-	-	-
Mathematics	2021-22	19.3	19.1	21.5	_	*	22.6	-	-	-	-	-	*	-
	2020-21	19.9	18.8	21.7	-	-	21.8	20.0	-	-	-	-	-	-
Science	2021-22	19.8	19.5	22.3	-	*	23.3	_	-	-	-	-	*	-
	2020-21	20.3	19.1	22.7	-	_	22.6	25.0	-	-	-	-	-	-

# Texas Education Agency 2022-23 Other Postsecondary Indicators (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	Academic Year	State	Region 16	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	es 9-12)										
Any Subject	2021-22	44.2%	37.9%	40.8%	-	30.8%	45.3%	*	-	-	*	*	36.8%	*
	2020-21	42.5%	37.4%	42.1%	-	28.6%	46.0%	*	-	-	*	*	9.1%	*
English Language Arts	2021-22	16.6%	12.0%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
	2020-21	16.3%	12.2%	10.5%	-	0.0%	12.7%	*	-	-	*	*	0.0%	*
Mathematics	2021-22	19.9%	17.1%	31.8%	-	16.7%	36.7%	*	-	-	*	*	26.3%	*
	2020-21	19.3%	17.1%	33.8%	-	14.3%	37.9%	*	-	-	*	*	0.0%	*
Science	2021-22	21.1%	22.6%	12.9%	-	15.4%	13.5%	*	-	-	*	*	5.6%	*
	2020-21	20.6%	22.2%	14.7%	-	0.0%	17.7%	*	-	-	*	*	0.0%	*
Social Studies	2021-22	22.8%	17.6%	38.5%	-	25.0%	43.8%	*	-	-	*	*	35.3%	*
	2020-21	22.8%	18.5%	40.0%	-	28.6%	42.9%	*	-	-	*	*	10.0%	*
<b>Graduates Enrolled in</b>	Texas Inst	titution	of Highe	r Educa	tion (TX II	IE)								
	2020-21	46.7%	50.8%	85.0%	-	-	84.2%	*	-	-	-	-	-	-
	2019-20	46.1%	49.2%	69.2%	*	*	80.0%	-	_	-	_	*	*	-
Graduates in TX IHE (	Completing	One Ye	ear With	out Enro	llment in a	Develop	mental	Education	Course					
	2020-21	-	-	-	-	-	-	_	-	-	_	-	_	-
	2019-20	-	-	-	-	-	-	_	-	_	_	_	_	-

## Texas Education Agency 2022-23 Student Information (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

		Membership			Enrollment				
	Dis	strict	State		District		Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	249	100.0%	5,504,150	100.0%	250	100.0%	5,518,432	100.0%	
Students by Grade:									
Early Childhood Education	0	0.0%		0.3%		0.4%	25,110	0.5%	
Pre-Kindergarten	16	6.4%				6.4%	244,284		
Pre-Kindergarten: 3-year Old	0	0.0%				0.0%	40,535	0.7%	
Pre-Kindergarten: 4-year Old	16	6.4%	203,294	3.7%	16	6.4%	203,749	3.7%	
Kindergarten	17	6.8%	367,180	6.7%	17	6.8%	367,633	6.7%	
Grade 1	17	6.8%	399,048	7.2%	17	6.8%	399,419	7.2%	
Grade 2	20	8.0%	395,639	7.2%	20	8.0%	395,969	7.2%	
Grade 3	15	6.0%	393,583	7.2%	15	6.0%	393,871	7.1%	
Grade 4	20	8.0%	393,765	7.2%	20	8.0%	394,020	7.1%	
Grade 5	19	7.6%	395,111	7.2%	19	7.6%	395,384	7.2%	
Grade 6	15	6.0%	399,341	7.3%	15	6.0%	399,557	7.2%	
Grade 7	16	6.4%	409,362	7.4%	16	6.4%	409,566	7.4%	
Grade 8	18	7.2%	425,589	7.7%	18	7.2%	425,758	7.7%	
Grade 9	18	7.2%	477,875	8.7%	18	7.2%	478,101	8.7%	
Grade 10	17	6.8%		7.9%	17	6.8%	437,002		
Grade 11	24	9.6%			24	9.6%	386,246		
Grade 12	17	6.8%	-			6.8%			
Ethnic Distribution:							,		
African American	2	0.8%	705,310	12.8%	2	0.8%	706,775	12.8%	
Hispanic	22		2,915,219				2,921,416	52.9%	
White	217		1,410,571	25.6%			1,416,240		
American Indian	2	0.8%				0.8%			
Asian	0	0.0%				0.0%		5.1%	
Pacific Islander	0	0.0%				0.0%	8,718		
Two or More Races	6	2.4%				2.4%	166,565		
Sex:			100,120	21272			,	2.27.	
Female	125	50.2%	2,688,496	48.8%	125	50.0%	2,693,780	48.8%	
Male	124		2,815,654				2,824,652		
	,,,,	.5.570	_,5 .5,551	51.270	.23	23.070	_,52 1,532	J 1.270	
Economically Disadvantaged	52	20.9%	3,415,987	62.1%	52	20.8%	3,421,217	62.0%	
Non-Educationally Disadvantaged	197		2,088,163		198	79.2%	2,097,215	38.0%	
Section 504 Students	20	8.0%				8.0%			
EB Students/EL	1		1,269,408				1,270,533		
Students w/ Disciplinary Placements (2021-22)	3						, -,		

## Texas Education Agency 2022-23 Student Information (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	Membership				Enr	ollment		
	Dis	strict	Sta	te	Dis	strict	Stat	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Students w/ Dyslexia	19	7.6%	302,409	5.5%	19	7.6%	302,615	5.5%
Foster Care	0	0.0%	13,415	0.2%	0	0.0%	13,453	0.2%
Homeless	0	0.0%	72,534	1.3%	0	0.0%	72,654	1.3%
Immigrant	0	0.0%	122,390	2.2%	0	0.0%	122,504	2.2%
Migrant	0	0.0%	13,769	0.3%	0	0.0%	13,810	0.3%
Title I	249	100.0%	3,555,650	64.6%	250	100.0%	3,563,890	64.6%
Military Connected	6	2.4%	199,203	3.6%	6	2.4%	199,325	3.6%
At-Risk	34	13.7%	2,935,164	53.3%	34	13.6%	2,938,753	53.3%
Students by Instructional Program:								
Bilingual/ESL Education	2	0.8%	1,278,846	23.2%	2	0.8%	1,279,697	23.2%
Career and Technical Education	90	36.1%	1,459,380	26.5%	90	36.0%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	72	94.7%	1,203,083	72.3%	72	94.7%	1,203,363	72.2%
Gifted and Talented Education	12	4.8%	453,585	8.2%	12	4.8%	453,689	8.2%
Special Education	22	8.8%	693,061	12.6%	23	9.2%	702,785	12.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	22		693,060					
By Type of Primary Disability Students with Intellectual Disabilities	5	22.7%	305,800	44.1%				
Students with Physical Disabilities	10	45.5%	138,820	20.0%				
Students with Autism	0	0.0%	107,586	15.5%				
Students with Behavioral Disabilities	7	31.8%	130,018	18.8%				
Students with Non-Categorical Early Childhood	0	0.0%	10,836	1.6%				
Mobility (2021-22):								
Total Mobile Students	5	2.3%	893,031	16.8%				
By Ethnicity: African American	0	0.0%	176,665	3.3%				
Hispanic	1	0.5%	462,284	8.7%				
White	4	1.8%	180,620	3.4%				
American Indian	0	0.0%	3,221	0.1%				
Asian	0	0.0%	38,716	0.7%				
Pacific Islander	0	0.0%	2,067	0.0%				
Two or More Races	0	0.0%	29,458	0.6%				
Count and Percent of Special Ed Students who are Mobile	0	0.0%		18.6%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%						
Count and Percent of Econ Dis Students who are Mobile	2	4.3%						
Student Attrition (2021-22):								
Total Student Attrition	7	3.0%	751,495	18.1%				

#### Texas Education Agency 2022-23 Student Information (TAPR) NAZARETH ISD (035903) - CASTRO COUNTY

	-Non-S Educa Rate	ation	-Special Education Rates-		
Student Information	District State		District	State	
<b>Retention Ra</b>	ates by C	Grade:			
Kindergarten	11.8%	1.5%	0.0%	4.5%	
Grade 1	0.0%	2.5%	0.0%	3.6%	
Grade 2	0.0%	1.6%	0.0%	2.0%	
Grade 3	5.3%	0.8%	0.0%	0.9%	
Grade 4	0.0%	0.5%	0.0%	0.5%	
Grade 5	0.0%	0.3%	-	0.4%	
Grade 6	0.0%	0.3%	0.0%	0.4%	
Grade 7	0.0%	0.4%	-	0.5%	
Grade 8	0.0%	0.4%	-	0.5%	
Grade 9	0.0%	8.7%	0.0%	12.6%	

	Dis	strict	State		
	Count	Percent	Count	Percent	
Data Quality:					
Underreported Students	0	0.0%	7,322	0.3%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	17.0	18.7
Grade 1	17.0	19.1
Grade 2	20.0	19.1
Grade 3	15.0	19.3
Grade 4	20.0	19.4
Grade 5	19.0	20.8
Grade 6	6.6	19.2
Secondary:		
English/Language Arts	9.1	16.2
Foreign Languages	7.3	18.8
Mathematics	10.2	17.5
Science	8.3	18.5
Social Studies	8.5	18.9

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
Total Staff	39.5	100.0%	763,729.4	100.0%
Professional Staff:	27.7	70.0%	489,326.8	64.1%
Teachers	23.7	59.9%	371,646.7	48.7%
Professional Support	0.5	1.3%	82,878.8	10.9%
Campus Administration (School Leadership)	2.5	6.4%	25,300.5	3.3%
Central Administration	1.0	2.5%	9,500.8	1.2%
Educational Aides:	0.0	0.0%	86,185.9	11.3%
Auxiliary Staff:	11.8	30.0%	188,216.7	24.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,258.0	n/a
Part-time Librarians	0.0	n/a	646.0	n/a
Full-time Counselors	0.0	n/a	13,815.0	n/a
Part-time Counselors	1.0	n/a	1,240.0	n/a
Total Minority Staff:	3.9	9.9%	406,630.8	53.2%
Teachers by Ethnicity:				
African American	0.0	0.0%	44,033.4	11.8%
Hispanic	1.0	4.1%	110,015.9	29.6%
White	22.7	95.9%	203,967.5	54.9%
American Indian	0.0	0.0%	1,274.2	0.3%
Asian	0.0	0.0%	7,310.0	2.0%
Pacific Islander	0.0	0.0%	514.6	0.1%
Two or More Races	0.0	0.0%	4,531.1	1.2%
Teachers by Sex:				
Males	5.2	22.1%	90,752.5	24.4%
Females	18.4	77.9%	280,894.2	75.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	7,591.2	2.0%
Bachelors	18.5	78.2%	268,238.6	72.2%
Masters	5.2	21.8%	92,878.9	25.0%
Doctorate	0.0	0.0%	2,938.0	0.8%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	36,179.6	9.7%
1-5 Years Experience	7.8	32.9%	97,667.0	26.3%
6-10 Years Experience	4.4	18.5%	76,209.5	20.5%
11-20 Years Experience	7.2	30.3%	101,173.2	27.2%

	District		Sta	te
Staff Information	Count	Percent	Count	Percent
21-30 Years Experience	3.8	16.2%	49,550.0	13.3%
Over 30 Years Experience	0.5	2.1%	10,867.4	2.9%
Number of Students per Teacher	10.5	n/a	14.8	n/a

Staff Information	District	State
<b>Experience of Campus Leadership:</b>		
Average Years Experience of Principals	2.5	6.1
Average Years Experience of Principals with District	2.5	5.3
Average Years Experience of Assistant Principals	0.0	5.2
Average Years Experience of Assistant Principals with District	0.0	4.4
Average Years Experience of Teachers:	12.2	11.0
Average Years Experience of Teachers with District:	8.9	6.9
Average Teacher Salary by Years of Experience (regular d	uties only):	
Beginning Teachers	-	\$53,300
1-5 Years Experience	\$45,614	\$56,516
6-10 Years Experience	\$53,534	\$59,732
11-20 Years Experience	\$55,587	\$63,389
21-30 Years Experience	\$62,263	\$67,876
Over 30 Years Experience	\$63,768	\$72,560
Average Actual Salaries (regular duties only):		
Teachers	\$53,171	\$60,717
Professional Support	\$65,602	\$72,022
Campus Administration (School Leadership)	\$68,873	\$85,167
Central Administration	\$99,500	\$112,702
Instructional Staff Percent:	65.0%	65.1%
Turnover Rate for Teachers:	14.7%	21.4%
Staff Exclusions:		
Shared Services Arrangement Staff:		4 277 2
Professional Staff	0.4	1,277.2
Educational Aides	0.0	171.8
Auxiliary Staff	0.0	389.8
Combined to the street of Chaffe	0.0	2.40= 4
Contracted Instructional Staff:	0.0	2,105.4

	Distr	ict	Stat	:e	
Designation		Average Payout		Average Payout	
Teacher Incentive Allotment:					
Recognized	-	-	5,474	\$5,974	
Exemplary	-	-	4,862	\$11,898	
Master	-	-	2,224	\$21,920	

	Dis	trict	State		
Program Information	Count	Percent	Count	Percent	
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	22,050.2	5.9%	
Career and Technical Education	2.8	12.0%	19,907.7	5.4%	
Compensatory Education	0.0	0.0%	11,928.5	3.2%	
Gifted and Talented Education	0.0	0.0%	6,181.8	1.7%	
Regular Education	19.5	82.5%	262,398.5	70.6%	
Special Education	1.3	5.4%	36,110.2	9.7%	
Other	0.0	0.0%	13,069.7	3.5%	

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.